



Soccer Without Borders Uganda

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CONSULTANCY CALL FOR APPLICATIONS:

DEVELOPMENT AND INTEGRATION OF COMPREHENSIVE MATHEMATICS CURRICULA IN EXISTING
REFUGEE ENGLISH LITERACY CURRICULUM OF SWB UGANDA'S EDUCATION PROGRAM

Publication Date: 18th September, 2024

Submission Deadline: 06th October, 2024

Terms of Reference: Development and integration of comprehensive mathematics in SWB Uganda's Literacy Curriculum to strengthen Education Outcomes for Refugee Youth in Kampala

1. Context and Background

Soccer Without Borders (SWB) Uganda, is a refugee-led, football-for-good organization founded by refugees in Uganda, in Kampala in 2008. SWB uses soccer as a vehicle for positive change, providing underserved youths and girls with toolkits to overcome obstacles to growth, inclusion, and personal success.

Founded by Congolese refugees in 2008, SWB Uganda supports over 450 out-of-school refugee youths each year from 7 countries of origin, and speakers of 15+ other languages, at its Youth Center in Nsambya Gogonya. SWB Uganda provides these youths with essential English literacy classes, life skills, and trauma-informed football in a double-shift programming model to support their education and personal development, opportunities for integration and cross-cultural learning for integration into Ugandan community, and prepare them for formal school through football, education, and girls' empowerment programming with additional 1,000+ youths reach through community extra-curricular activities, football leagues, and tournaments every Uganda formal school holiday window.

SWB Uganda operates in Nsambya Gogonya on St. Augustine Road where it runs its Youth Center that acts as a crucial personal development outlet and a second home for 350+ refugee youths each weekday all taking part in complementary classroom and on-the-pitch activities across 8 youth classes and 10 youth football teams and all implemented with social and emotional learning, and trauma-informed lenses to support the development and creating a sense of belonging for some of Uganda's most vulnerable youths. All the classroom activities are led by a mix of highly trained, licensed, and experienced refugee and local instructors together with an additional mix of alumni, refugee, and local youth football coaches for its on-field activities.

2. Description and Objective of the Consultancy

Following the SWB Uganda Program's evolution and focus on supporting the needs of Kampala and Uganda's refugee youths with educational outcomes, in 2018 SWB Uganda turned into a double-shift program model and restructured its education program. With funding and support from the Dorothea Haus Ross Foundation, SWB Uganda through a consultant, Foundland Consults (U) Ltd, with inputs from the Norwegian Refugee Council - NRC, SWB Collective Impact Team, Program Leaders, and other stakeholders developed a new English Literacy curriculum to support and improve the instruction quality, assessment, and a dual-threat program approach that led to the incorporation of English Language Development (ELD) Activities and Games in both classroom and on-field activities to advance academic, personal, social learning and development for its participants.

With the growing needs of newcomer refugee youths, and learnings gathered in implementing the Literacy and aims to better serve newcomer refugee youths in Uganda and support the Ministry of Education and Sports' Education Response Plan II which targets boosting registration and retention rates of refugees in primary schools, SWB Uganda is aiming to improve, and strengthen its literacy curriculum through the development and incorporate a Mathematics curricula in its daily class and on-field activities. With the above stated, the consultant shall review the SWB Uganda Literacy Curriculum utilized at its

Youth Center for the last 5 years together with Uganda National Primary School Curriculum with a major focus and emphasis on the P1-P5 Classroom levels. Carry in-depth analyses of the mathematics subject component of the P1-P5 Class levels, and compare with existing numeracy components of SWB Uganda Literacy, gather learnings, findings, and observations from visits to SWB Uganda's Literacy Classes to inform gaps and lead to the development of SWB's mathematics curriculum for its 5 Literacy Class Levels as stipulated in the existing curriculum and parallel with Uganda National Primary School Math curriculum for P1-P5.

2. 2 The Scope of the work:

- a. Work plan development for carrying out this consultancy activities to meet its goals and objectives
- b. Review of existing resources at SWB Uganda including the Literacy and ELD Curricula of SWB Uganda,
- c. Review of Uganda National Primary Schools and developmental fields or NGO curriculums for accelerated learning for both displaced and disadvantaged communities
- d. Draft a report on how the SWB Curriculum compares to the Ugandan and NGO curriculums, including strengths, short-comings and similarities, and detailed recommendations
- e. Provide a formal recommendation on how to modify, and integrate comprehensive mathematics in SWB Uganda's Literacy Curriculum to strengthen Education Outcomes for Refugee Youths in Kampala and incorporate input from the Program Director, Program Managers, and other relevant SWB Staff including CIT/ELT.
- f. Build/develop mathematics content and integrate it into each of SWB Uganda's Class levels
- g. Develop assessment tools/templates, which identify or inform classroom delivery/implementation bottlenecks and provide strategies and or areas for adjustments where required.
- h. Upon completion of developing a new comprehensive curriculum, the consultant will design and implement a teacher training plan to support SWB Uganda staff with skills and build capacity to effectively implement the new curriculum.
- i. Lastly, additional engagements will occur after the completion of the development of the curriculum where the consultant will review overall performance in the first quarter of implementation in SWB Uganda's Education Program, compare against objectives and targets; and propose strategies for sustainability/improvement curriculum.

3. Minimum Required Qualifications, Competencies and Expertise

- a. The consultant/firm must have a minimum of 10 years of proven expertise in designing, implementing, and or supporting the delivery of education curricula in Uganda, and or the East Africa Region, particularly in special, national-relevance, emergency, and development contexts.

- b. Familiarity with Uganda's local context and refugee sectoral needs, challenges, and interventions including knowledge of relevant cultural, political, and socioeconomic factors in delivering education and high-quality, inclusive, and appropriate interventions.
- c. Experience working with vulnerable populations such as displaced youths, refugees, and newcomers and in complex settings, demonstrating cultural humility, sensitivity, and understanding of the unique challenges faced by these communities.
- d. Strong qualitative research skills and capacity, including the ability to conduct interviews, focus group discussions, and participatory methodologies as a great portion of this work will require engaging with SWB Youths, Staff, Parents/Guardians, and other key stakeholders to capture perspectives, experiences and input to better design this curriculum and carry out the required activities
- e. Capacity to work independently with minimal supervision, and collaboratively within multidisciplinary teams, fostering a culture of cooperation and knowledge sharing.
- f. Commitment to upholding ethical standards and ensuring the protection of confidentiality and privacy rights of the organization, participants, parents/guardians, and other participating stakeholders throughout the data collection and analysis process of this curriculum development project
- g. Excellent communication skills, flexibility, and adaptability to share and navigate changing circumstances and unforeseen challenges that may arise during the consultancy. SWB Uganda will at all times remain the focal point and will be responsible for overseeing your performance throughout.
- h. Strong organizational and time management skills, with the ability to prioritize tasks effectively and meet deadlines under pressure.
- i. A high level of interpersonal and management skills and ability to work with teams in the organization at all levels

Other Terms and Work Relationships:

- a. The consultant/firm will directly report to the Uganda Program Director and Education Program Manager. Firms will appoint the point people before carrying out the consultancy, and will also work closely with the SWB Uganda staff, instructors, and coaches.
- b. SWB Uganda will reserve the rights to ownership of all materials produced during and after the consultancy, and will not be shared with any other party.
- c. The consultant will have to adhere to SWB Uganda's child protection and safeguarding, data protection policies, and code of conduct throughout the entire contracting period.

4. Required Content of the Consultant/s' Proposals

SWB Uganda welcomes all interested consultants to apply to undertake the tasks and responsibilities required to produce a comprehensive curriculum for use in all academic class levels at SWB Uganda. The following are considerations the consultancy will adhere to which include but are not limited to:

- a. **Technical Offer and Executive Summary:** A concise overview detailing why the applicant is the most suitable candidate for the assignment, highlighting key strengths and capabilities.
- b. **Comprehensive Methodology:** A meticulously elaborated and detailed methodology outlining how the curriculum development will be conducted, stating resources and clear activities to be undertaken and utilized to deliver a strong and relevant curriculum development and delivery as per the project needs.
- c. **Team Member Profiles:** A comprehensive list of team members' Curriculum Vitae (CVs) in **English**, including two or three references for each team member, along with their email and phone contact details. Division of effort and roles will be a requirement and allocation of effort and roles for each team member across the various tasks and phases of the assignment should be stated in the early stage or clearly stated in the submission.
- d. **Detailed Work Plan:** A meticulously crafted work plan outlining the activities to be undertaken within the assignment timeframe. Additionally, the consultant/consultancy firm should specify any support expected from Soccer Without Borders Uganda, its stakeholders, and partners.
- e. **Portfolio of Experiences & References:** Provide a portfolio showcasing at least three recent curriculum development projects and other contributions in the education in emergency and refugee or displaced youth contexts, along with references for assessment of competencies and skills. The portfolio should include a summary table detailing the client's name, contract duration, assignment purpose, team composition, and references.

Note: SWB Uganda reserves the right to contact references to evaluate the quality of the applicant's work at any stage following receipt of the offer.

- f. **Financial Offer:** SWB Uganda is the contracting organization, and will therefore use its financial and compensation philosophy where each work is compensated by its needs and requirements and not necessarily based on who is carrying the work, Soccer Without Borders believes that diverse perspectives and lived experiences make our team stronger and are actively strengthening our inclusive and anti-racist staffing practices. This philosophy will also apply to this project. The consultancy will also be given the best offer guaranteeing excellent work, and the financial offer should be submitted in Uganda Shillings - Ugx as it is the operating currency for SWB Uganda, other currencies are welcomed and should justify why Ugx is not preferred, and the offer should include **ALL** anticipated ranging between 13,500,000 - 17,000,000 Ugx. The firm should also be

Uganda tax compliant, SWB Uganda will require previous filing of the firm to ensure the firm is contributing to the development of the country, as SWB will not withhold tax for this project.

Proposal Evaluation Criteria

This opportunity is available to consultants with operations and offices in Uganda, preferably in Kampala and surrounding districts. While SWB will be reviewing applications as they come in, the evaluation committee will consist of the SWB Uganda Leadership Team, CIT-level staff, and input from the Executive Director who will be evaluating the offers technically and financially. 70% of the final score will be given to the technical offer, while the remaining 30% will be given to the financial part. The evaluation will be performed according to the following matrix:

No.	Item Description/Criteria	Points Scored	Target Points
1	Technical Proposal and Executive Summary		20
2	Comprehensive Methodology		20
3	Detailed Work Plan		15
4	Consultancy Team Member Profiles		10
5	Portfolio of Experiences & References		5
6	Financial Proposal		30
Total Score			100

5. Submission of Applications for interested consultants:

To apply for this consultancy, kindly send your application to: jules@soccerwithoutborders.org and radio@soccerwithoutborders.org by the 06th of October 2024, in the subject line, please put: Development and Integration of comprehensive mathematics in SWB Uganda’s Literacy Curriculum.